

Indiana College Readiness Reports

2014 High School Graduates
Morgan County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	243	225	93%
Core 40	394	229	58%
General	164	21	13%
High School Graduation Waiver Status			
Graduated with Waiver	65	14	22%
Graduated without Waiver	736	461	63%
Advanced Placement Status			
Took and Passed an AP Test	126	117	93%
Took but Did Not Pass an AP Test	84	75	89%
Did Not Take an AP Test	591	283	48%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	382	302	79%
Did Not Earn Dual Credit from an Indiana Public College	419	173	41%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	311	274	88%
Did Not Meet ACT/SAT College Readiness Benchmark	161	120	75%
Did Not Take ACT/SAT	329	81	25%
21st Century Scholar Status			
21st Century Scholar	107	77	72%
Non 21st Century Scholar	694	398	57%
Socioeconomic Status			
Free or Reduced Lunch	212	95	45%
Non Free or Reduced Lunch	589	380	65%
Race/Ethnicity			
White	767	457	60%
Black	2	***	***
Hispanic	13	7	54%
Asian	3	***	***
Other	16	6	38%
All Students	801	475	59%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	370	46.2%
Indiana Private College (non-profit)	68	8.5%
Indiana Private College (for-profit)	4	0.5%
Out-of-State Public College	15	1.9%
Out-of-State Private College (non-profit)	17	2.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.1%
Did Not Enroll in College	326	40.7%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	30	8.1%
Indiana State University	49	13.2%
University of Southern Indiana	17	4.6%
Indiana University-Bloomington	23	6.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	86	23.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	29	7.8%
Ivy Tech Community College	105	28.4%
Vincennes University	29	7.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	227	61.4%
Associate Degree (two-year)	124	33.5%
Award of at least 1 but less than 2 academic years	9	2.4%
Award of less than 1 academic year	7	1.9%
Unclassified undergraduate	3	0.8%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	51	14%
Business and Communication	49	13%
Education	29	8%
Health	68	18%
Science, Technology, Engineering, and Math (STEM)	79	21%
Social and Behavioral Sciences and Human Services	35	9%
Trades	28	8%
Undecided	31	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	312	84%
Part-Time Students	58	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	6%	19	83%
English/Language Arts Only	31	8%	24	77%
Both Math and English/Language	13	4%	9	69%
No Remediation	303	82%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	159	2	1%	***	***
Core 40	193	52	27%	41	79%
General	18	13	72%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	11	8	73%	***	***
Graduated without Waiver	359	59	16%	***	***
Advanced Placement Status					
Took and Passed an AP Test	81	1	1%	***	***
Took but Did Not Pass an AP Test	56	5	9%	***	***
Did Not Take an AP Test	233	61	26%	47	77%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	240	24	10%	21	88%
Did Not Earn Dual Credit from an Indiana Public College	130	43	33%	31	72%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	200	9	5%	***	***
Did Not Meet ACT/SAT College Readiness Benchmark	99	27	27%	***	***
Did Not Take ACT/SAT	71	31	44%	24	77%
21st Century Scholar Status					
21st Century Scholar	67	15	22%	9	60%
Non 21st Century Scholar	303	52	17%	43	83%
Socioeconomic Status					
Free or Reduced Lunch	84	25	30%	15	60%
Non Free or Reduced Lunch	286	42	15%	37	88%
Race/Ethnicity					
White	359	66	18%	51	77%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	370	67	18%	52	78%

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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	159	3.2	27.45
Core 40	193	2.3	18.27
General	18	1.7	10.06
High School Graduation Waiver Status			
Graduated with Waiver	11	2.0	12.00
Graduated without Waiver	359	2.7	22.11
Advanced Placement Status			
Took and Passed an AP Test	81	3.0	26.18
Took but Did Not Pass an AP Test	56	2.9	25.71
Did Not Take an AP Test	233	2.5	19.36
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	240	2.9	24.51
Did Not Earn Dual Credit from an Indiana Public College	130	2.3	16.84
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	200	2.9	25.82
Did Not Meet ACT/SAT College Readiness Benchmark	99	2.4	19.64
Did Not Take ACT/SAT	71	2.2	13.58
21st Century Scholar Status			
21st Century Scholar	67	2.2	19.82
Non 21st Century Scholar	303	2.8	22.25
Socioeconomic Status			
Free or Reduced Lunch	84	2.4	19.31
Non Free or Reduced Lunch	286	2.7	22.55
Race/Ethnicity			
White	359	2.7	21.79
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	312	2.7	24.16
Part-Time Students	58	2.4	9.21
All Students	370	2.7	21.81



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules